



## Minutes

# AWD Work Group

**Wednesday, February 21, 2018**

**1:00 pm – 3:00 pm**

Hacienda La Puente

<b>Baldwin Park</b>	<b>Covina-Valley</b>	<b>Mt. SAC</b> <input checked="" type="checkbox"/> Mary Lange <input type="checkbox"/> Susan Stroebel <input checked="" type="checkbox"/> Briseida Ramirez	<b>Consortium</b> <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Isabella Koval <input checked="" type="checkbox"/> Wanda Pyle
<b>Bassett</b>	<b>ESGVROP</b>	<b>Pomona</b>	<b>Partners/guests present:</b>
<b>Charter Oak</b>	<b>Hacienda-La Puente</b> <input checked="" type="checkbox"/> George Stransky <input type="checkbox"/> Mike McIntyre	<b>Rowland</b>	

<b>Agenda</b> <ul style="list-style-type: none"> <li>• Minutes Review</li> <li>• Powers</li> <li>• Next Time</li> </ul>	
<b>Minutes</b> 1. Powers Assessment	<ul style="list-style-type: none"> <li>• George uses as in-house assessment.             <ul style="list-style-type: none"> <li>○ 1 page is required by Rehab Services</li> <li>○ 2nd Page is Narrative</li> <li>○ 3rd Page is required by the Federal Dept. of Labor given twice a year</li> <li>○ 4th page is given annually by DDS ( developmental services)</li> <li>○ 5th page is the student's goal and done with the student.</li> </ul> </li> <li>• George provided group with a copy.</li> <li>• Mary uses her own assessment as well and will bring it to the next meeting.</li> <li>○ Students assess themselves to say what they can do and want to do/ achieve</li> <li>• Is there a time assessment done in Powers?</li> <li>• 2 progress reports are done on each student every year including a time study.</li> <li>• It is required for accreditation</li> </ul>
2. Wanda's Goal	<ul style="list-style-type: none"> <li>• Wanda would like to be able to give employers an option to see what students are able to do.</li> <li>• Students should be able to certify that they can work in places they want to.</li> <li>• <b>It is recorded but confidential</b>, what is a way we can make that available for employers?</li> <li>• Digital Badges it a great step in solving this.</li> <li>• Where can the consortium come in to help students from hitting dead ends. We want students to progress and transition.</li> </ul> <p>We asked the group if they are willing to let certain employers join our work group meetings. They think that if they are willing to come they should be able to.</p>



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	Schools will send Bella their competencies to format. We ask that they are sent to me by March 14th.
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**Next meeting:** March 21<sup>st</sup> at Mt. SAC