

Work Group Summary

June 2018



Adult Basic/Secondary Education (ABE/ASE)

Members are reviewing partner school course outlines and related materials looking at similarities and differences in program offerings. Many schools do not have specific course outlines for ABE programs and offer them under HSE equivalency. Members are collecting and sharing best practices for teaching reading in preparation for the new CASAS Reading Assessment. Members are continuing to focus on addressing educational barriers with appropriate resources and referrals for other supports. The “stop out” is a prevalent issue in ABE/ASE. ABE teachers are also looking at the transition issues of ESL students to ABE/ASE programs. See joint ESL/ABE/ASE Meeting below.

Adults with Disabilities (AWD)

The members recently were invited and participated in the San Gabriel Pomona Regional Center monthly meeting and were recognized as adult education partners. The AWD Group is focusing on creating access and supports for the AWD population. The group reviewed the State Department of Rehabilitation Blueprint for Competitive Integrated Employment focusing on the Adult Pathways to Employment Section. Hacienda La Puente offers programs training and employment opportunities for nearly 250 adults. Mt. SAC is developing a continuum of pathways courses, and serves nearly 1,000 students in this population. They have developed an extensive resource guide for students with disabilities.

Career Technical Education (CTE)

The group is currently developing a blended Workplace Readiness course that can be adopted by any member. The course is being create in the Google Classroom environment with all files available for duplication. Members are also creating and identifying course pathways for respective CTE programs at their sites. These documents will assist in clarifying the course sequences leading to certification and program completion.

Counselors and Support Staff (CSS)

The group recently participated in a site visit and tour of 211 LA County. The organization serves as the County’s central resource for referrals for human services. They were provided an

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in-depth review of 211 LA operation, new web tools and tour on June 25. The CSS Work group recognizes 211 as the optimum starting point for students with social service related barriers. Member sites can also be listed as educational resources in the system. Members were also informed on how to connect and update the system. The group is creating a “Best Practices Handbook” for Adult Student Counseling and Support, building the document online in Google Docs.

English as a Second Language (ESL)

The ESL group is revising their aligned student performance rubrics. All the members worked together to edit and simplify the document to make it easier to use for both students and teachers. The ESL report card is in use in most programs with ongoing discussion on its effectiveness. They will begin collecting resources to support instructional goals.

Adults Training for Child School Success (ATCSS)

The group is bringing various resource materials to develop course descriptions encompassing a minimum of 12 hours of instruction. Each course will address the four categories recommended for these programs: Adult Ed, Child Ed., Parent/Child Time, and Parent time. Members will work together to develop introductory letters to parents that will highlight these program changes and invite parents to participate this fall.

ESL/ABE/ASE Joint Meeting

Building on discussions in the separate Work Groups of ESL and ABE/ASE, a topic of consideration has been building pathways and transitions from one program to the next. A concern is the number of students who exit ESL and don't move on to earn High School Diplomas or Equivalency. Members from both groups participated in a meeting at Tri-Community in June to begin discussion on addressing this issue. The ESL Report Card and transition rubric were reviewed. It was agreed that more discussion between the two groups is needed on this topic.