



Minutes

CTE/Pre-App/EOA Work Group

Thursday, August 31, 2017

12:30 pm - 2:30 pm

East San Gabriel Valley ROP

Baldwin Park <input type="checkbox"/> Lance Quintana <input type="checkbox"/> Juan P. Ramirez <input type="checkbox"/> Linda Rodriguez	Covina Valley <input checked="" type="checkbox"/> Nicole Hibner	Mt. SAC <input checked="" type="checkbox"/> Shelly Laddusaw <input checked="" type="checkbox"/> Angelena Pride <input checked="" type="checkbox"/> Shelby White	Consortium <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input type="checkbox"/> Lila Manyweather <input checked="" type="checkbox"/> Sage Overoye
Bassett <input checked="" type="checkbox"/> Felicity Johnson <input type="checkbox"/> Virginia Espana	ESGVROP <input checked="" type="checkbox"/> Veronica Ceballos <input checked="" type="checkbox"/> Darla Lewis	Pomona <input checked="" type="checkbox"/> Claudia Sanchez	Partners/guests present:
Charter Oak <input checked="" type="checkbox"/> Ivan Ayro	Hacienda-La Puente <input type="checkbox"/> Martha Ayala <input checked="" type="checkbox"/> Colleen Barela <input type="checkbox"/> Martin Barragan <input checked="" type="checkbox"/> Alice Johnson <input checked="" type="checkbox"/> Sylvia Peralta <input type="checkbox"/> Alice Yoshioka	Rowland	

Agenda <ul style="list-style-type: none"> Review final state assessment document "Measuring Our Success" Discuss fall conference agenda Set meeting calendar through June Others Next Time 	
Minutes 1. Review document	Meeting Called to Order 12:33 PM – Facilitated by Felicity and Nicole. "Measuring Our Success" Highlights <ul style="list-style-type: none"> CTE programs leading to postsecondary credential attainment, which includes preapprenticeship and reentry services for workers with profound barriers to labor force participation as significant sub-categories (p. 15). Short Term CTE: prepares adult learners to enter the workforce in a year or less. In addition, five sub-areas will provide greater insight into the needs of specific populations and key training strategies (p. 16) <ul style="list-style-type: none"> Adults with Disabilities (AWD) Workforce Entry/Re-Entry Pre-Apprenticeship Integrated Education and Training (IET) Adults Training to Support Child School Success

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- Completion of Postsecondary Certificates, Degrees, or Training Programs: Completion of postsecondary award for AEBG reporting is considered to be any of the following: (p. 19-20)
 - For CTE programs, completion of a credential aligned to an occupation and that is not a workforce preparation (e.g. work readiness) or occupational safety certificate (e.g. Occupational Safety and Health Administration or Safeserv). This would include, but is not necessarily limited to, CDCP CTE certificates with more than 48 contact hours, locally approved certificates eligible for inclusion on the Employment Training Provider List, or certificates that meet the threshold for Title IV Federal Student Aid
 - Completion of any for-credit college award, certificate, degree, or transfer that is not developmental
- Satisfactory or better progress towards established milestones, such as completion of an on-the-job training, one year of apprenticeship, or similar milestones reported by an employer or training provider. (p. 20)
 - AEBG PowerPoint (slide 8) – Box on right of page might be the “milestones” mentioned above
- Successful passage of an exam required for a particular occupation or progress in attaining technical or occupational skills, evidenced by trade-related benchmarks such as a knowledge based exam. (p. 20)
 - We do not know if this includes the CASAS workplace assessment yet. It does include industry-specific exams.
- Improved Wages: participant attainment of a **living wage** (p. 21)
- Transition to Postsecondary (p. 21) – this is the focus of the document and will be the focus of the work groups moving forward. What do we have in place? How can we improve it?

AEBG Accountability Training 2017-18 PowerPoint Highlights

- Entering or re-entering workforce (slide 2-3)
 - Consider barriers to older adults (55+)
- Preapprenticeship (DOL Quality Elements) (slide 4-5)
 - Clarifies topics discussed at last meeting. Work group continued to discuss preapprenticeship and apprenticeship programs. Only preapprenticeship programs are funded by AEBG, apprenticeship programs are not. Preapprenticeship programs must be offered in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards through an MOU or formal agreement (direct entry, articulation)



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<p>2. Discuss Fall Conference</p> <p>3. Set meeting calendar</p> <p>4. Others</p> <p>5. Next time</p>	<ul style="list-style-type: none"> ○ Alice will create a list of apprenticeship programs. Members can review this list and see if they have any courses that would fit as preapprenticeship programs for apprenticeship programs on the list. Alice can facilitate a formal agreement with her apprenticeship contacts. <p>The fall conference will focus on the state requirements for summative assessment. ABE/ASE and ESL will break out to discuss what formative assessments we can use to supplement state requirements and to guide instruction. The CTE work group will combine with CSS and AWD for a breakout session with a CASAS representative. The session will focus on the CASAS Workforce Skills Certification System.</p> <p>Tentative meeting schedule – 3rd Thursday, 9am–11am September 21 @Hacienda La Puente October 19 @Pomona November 16 @Mt. SAC January 18 @Bassett February 15 @Tri-Community March 15 @East San Gabriel Valley ROP April 19 @Hacienda La Puente May 17 @Pomona June 21 @Mt. SAC</p> <ul style="list-style-type: none"> ● Password protected website is up here: http://intranet.mtsac-rc.org ● Quarterly eNewsletter information can be found here: http://www.mtsac-rc.org/About/eNews/index.html ● CSS Work Group is planning a partnership breakfast. If you have any contacts whose attendance would be appropriate send information to Sage. <p>Next time members should bring a list of their apprenticeship programs and potential pre-apprenticeship programs. We will discuss how to articulate these. Members will also discuss how education for older adults (EOA 55+) fits in to the staircase. What are the barriers to entering the staircase? How do we address these barriers?</p>
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Next meeting: Thursday, September 21, 2017; 9:00 AM – 11:00 AM; @ Hacienda La Puente