



**Minutes**

**ABE/ASE Work Group**

**Monday, March 27, 2017**

**1:30 pm - 3:30 pm**

**Bassett**

<b>Baldwin Park</b> <input checked="" type="checkbox"/> Debbie Jensen	<b>Hacienda-La Puente</b> <input checked="" type="checkbox"/> Maria Tellez <input type="checkbox"/> Val Clifford	<b>Rowland</b> <input checked="" type="checkbox"/> Norman Chavez <input checked="" type="checkbox"/> Peggy Toda	<b>Partners/guests present:</b>
<b>Bassett</b> <input checked="" type="checkbox"/> Alex Martinez	<b>Mt. SAC</b> <input type="checkbox"/> Diana Dzib <input type="checkbox"/> Jennifer Cruz-Nguyen <input type="checkbox"/> Mary Ann Gomez-Angel	<b>Tri-Community</b> Charter Oak  Covina Valley <input checked="" type="checkbox"/> Carl Swift	
<b>ESGVROP</b> <input checked="" type="checkbox"/> Shatha Dubuni	<b>Pomona</b> <input type="checkbox"/> Margaret Velarde	<b>Consortium</b> <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Sage Overoye <input checked="" type="checkbox"/> Wanda Pyle	

<b>Agenda</b> <ul style="list-style-type: none"> <li>Run through conference presentation</li> </ul>	
<b>Minutes</b>  1. Run through 1	Alex – 10 minutes allotted for digital citizenship presentation. <ul style="list-style-type: none"> <li>Ask audience to hold questions for the end</li> <li>Make sure to discuss why the standards are important</li> <li>Don't qualify any bullet points as being for younger students</li> <li>Only share one bullet on each slide if you don't have enough time</li> <li>Describe the tech slam &amp; how to participate at the end of the presentation</li> </ul> Norm – 3 minutes allotted for Crash Course <ul style="list-style-type: none"> <li>Don't show entire video</li> <li>Describe what it is, how to use it in the classroom, and what the results of using it are</li> <li>Mention that his students enjoy it</li> </ul> Diana – 3 minutes allotted for Common Sense Media Norm – 3 minutes allotted for Khan Academy <ul style="list-style-type: none"> <li>Describe what it is, how to use it in the classroom, and what the results of using it are</li> <li>Play only a sample of the video</li> </ul> Diana – 3 minutes allotted for Flocabulary Debbie – 3 minutes allotted for Digital Badges <ul style="list-style-type: none"> <li>Should bring awareness to the topic</li> </ul>

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<p>2. Run through 2</p>	<ul style="list-style-type: none"> <li>• What is it? Why should we consider it? What is involved in implementing it?</li> <li>• Discuss the differences between using it as a motivational tool and using it as a certificate of merit.</li> </ul> <p>Alex – 3 minutes allotted for Algebra Help</p> <ul style="list-style-type: none"> <li>• Explain what it is and how to use it in the classroom</li> <li>• Show lessons, worksheet, and calculator</li> </ul> <p>Debbie – About 6 minutes allotted for explaining and playing Kahoot</p> <ul style="list-style-type: none"> <li>• Make it clear that you can log in using the app or a web browser</li> </ul> <p>There needs to be one document available for all presenters that has direct links to the tech slam presentation websites.</p> <p>Ran more smoothly than the first. Alex’s digital citizenship portion needs to be shorter than the first time, but longer than the second. Some tech slams are only two minutes. If they go short OK to count down and SLAM early.</p> <p>Recommended to get audience engaged by asking, “How many of you have heard of _____?” “How many of you use _____?” etc.</p> <p>Presenters are going to meet in smaller groups to practice based on availability.</p> <p>Spring Break: April 3-7: HLP AE, Tri-Community, Rowland, Pomona April 10-14: Bassett April 17-21: Baldwin Park</p> <p>Rowland WASC Visit - April 24-26</p> <p>Presenters will arrive at Kellogg West at 7:30 AM before the conference to set up and practice the Tech Slam.</p> <p>Presenters must bring their own computers: Norm – Bringing 1 PC Debbie – Bringing 1 PC if Mary Ann or Diana cannot</p>
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**Next meeting: Thursday, April 27, 2017; 7:30 AM @ Kellogg West – Mountain Vista 1 & 2**