



ATCSS Work Group

Minutes

Thursday, September 28, 2017

3:00 pm - 5:00 pm

Charter Oak

Baldwin Park	Covina-Valley	Mt. SAC	Consortium: <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input type="checkbox"/> Lila Manyweather <input checked="" type="checkbox"/> Sage Overoye Partners/guests present:
Bassett	East San Gabriel Valley ROP <input checked="" type="checkbox"/> Darla Lewis <input checked="" type="checkbox"/> Denise Peterson	Pomona	
Charter Oak <input checked="" type="checkbox"/> Ivan Ayro <input type="checkbox"/> Carol Gilkinson <input type="checkbox"/> Cheryl Taylor-Nacassio <input checked="" type="checkbox"/> Cathleen Watkins	Hacienda La Puente <input type="checkbox"/> Eddy Carias <input type="checkbox"/> Maria Tellez	Rowland	

Agenda

- Welcome
- Summary of Summer Work
- Data Elements for Child School Success
- Discussion: Formative Assessments
- Meeting Calendar
- Next Time

Minutes

1. Welcome

The state has not given us much guidance for this work group yet. It will be important for funding for the students to be in the system, which is the only reporting we know about so far. For programs focusing on literacy, students must do pre-/post- testing - the focus is on growth. CASAS is used for ABE/ASE and ESL to measure literacy growth. Other program areas do not have required pre-post testing yet. We do not know if CASAS is going to be used for ATCSS. We also do not know if they will measure the adults, or the children's growth. All we know right now is that at some point, assessment will be required. If your district is already doing pre- and post- testing of children and you have access to those results you should keep them (iready). We need to give opportunities for the adults to understand and utilize the tools that the district has available.

2. Summer Work

Charter Oak worked on course descriptions over the summer. "Why is it important to read aloud with your child," "10 Do's and 10 Don'ts," "Making literacy more applicable for your child." Most of the adults learned English as their second language, so teachers need to teach at a slower pace than anticipated. Over the summer they discussed problems with parent retention. They developed a pacing guide to standardize what the teachers are talking about each week.



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	<p>At East San Gabriel Valley ROP Denise teaches the child development course. She has her students practice what they learn with their own children, and eventually they share it in their classrooms. She sees a need for parents to understand how to help their child (ex. If there is a problem with a teacher, you can go talk to the principal).</p> <p>It would be great for these teachers in this work group to share resources. You can upload your resources and access others here: https://drive.google.com/drive/folders/0B16RgweJOGL6R2FWWjlaNnMyNWM?usp=sharing. You can also find this link on our intranet site: http://intranet.mtsac-rc.org/Login.aspx?ReturnUrl=%2f under "Work Groups" → "ATCSS" → "In Progress"</p>
<p>3. Data Elements for ATCSS</p>	<p>There are two branches here: education for older adults re-entering the workforce and adults training for child school success. Education for older adults re-entering the workforce will be meeting with CTE. ATCSS may work better with ABE/ASE.</p> <p>There is a lot of freedom in how we can help our parents since the state has not given us a lot of guidance yet. "Adults gaining skills to help students succeed academically could include mentoring training, specific homework assistance strategies or pedagogical training, or just helping adults increase their literacy and educational skills so they have the basic knowledge to interpret and help students with their homework."</p> <p>Other program areas use EFLs to track progress. There may be a need to track how many parents in the ATCSS programs are enrolling in the adult education programs in the consortium.</p> <p>Charter Oak does not have WIOA funding yet. ESGV ROP does have WIOA. AEBG and WIOA funding sources are aligned, they have the same goals and measure the same outcomes. WIOA is federal and AEBG is state funding.</p>
<p>4. Formative Assessments</p>	<p>Summative – The State might compare the growth of children whose parents are not enrolled in the program v. the growth of the children whose parents are enrolled in the program. We need concrete data, not anecdotal, about the parent's growth in ability to assist the child. It would be good to flag the children of the adults who are in the program for 12 or more hours. You could do a self-assessment based on course objectives (ex. "I understand tracking and can help my child with it." 1-->5, I started at a 1, now I am at a 5.) This should help the teachers understand the needs of their students and teach accordingly.</p>



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<p>5. Meeting Calendar</p>	<p>Formative - What are our objectives? Then we can work backwards from there. For example, "at the end of 12 hours of training the parents will have a clear understanding of tracking." At 6 hours teachers take do a survey, collect anecdotal evidence, write a note based on observation, meet with the child's teachers, etc.</p> <p>ATCSS will meet on the 3rd Thursday each month from 3PM – 5PM alternating meeting sites:</p> <ul style="list-style-type: none">Oct. 19th @ ESGVROP Board Room (Denise)Nov. 16th @Charter Oak - A1Jan. 18th @ESGV ROPFeb. 8 @Charter Oak - A1Mar. 15 @ESGV ROPMay 17 @Charter Oak - A1 <p>All meetings can be seen on the consortium calendar here: http://www.mtsac-rc.org/Calendar/</p> <p>Wanda is going to lead the work group for now, but eventually someone needs to take over leadership: set agendas and send out meeting reminders, etc.</p>
<p>6. Others</p>	<p>Maybe we can offer students a certificate as "certified parent supporter" - with an hour number - every 12 hours they get a new certificate. This would motivate them and their children.</p>
<p>7. Next Time</p>	<p>Next time: Bring about 5 objectives for the programs that you are going to assess. Use the course outlines you already have in place. Take into consideration what the need of the parents are now that you have started teaching. We will discuss assessment practices.</p> <p>We will also further discuss retention and also how to flag students connected to parents.</p>

Next meeting: Thursday, October 19, 2017; 3:00 PM – 5:00 PM; @ ESGV ROP