

## SKILL LEVELS – ESL LEVEL 5/6

<b>LISTENING</b>	<b>SPEAKING</b>	<b>READING</b>	<b>WRITING</b>	<b>GRAMMAR</b>
<p>Demonstrate understanding of advice related to daily &amp; emergency situations</p> <p>Demonstrate understanding of some inferences &amp; meaning of song lyrics.</p> <p>Demonstrate understanding of abstract topics presented in familiar contexts (e.g. love, freedom).</p> <p>Demonstrate understanding of descriptive &amp; factual material in narrative form.</p> <p>Demonstrate understanding of main ideas &amp; more supporting details of information presented in diverse media &amp; formats.</p> <p>Distinguish formal &amp; informal speech based on standard words &amp; patterns.</p> <p>Demonstrate understanding of classmates' opinions of a video clip.</p> <p>Evaluate the credibility of media presentations.</p> <p>Demonstrate understanding of level appropriate conversations with native and non-native speakers of English.</p>	<p>Initiate &amp; sustain a 10-minute discussion with a partner a familiar or current event topic</p> <p>Build on others' ideas &amp; express one's own ideas clearly.</p> <p>Use idiomatic expressions relevant to academic &amp; social situations.</p> <p>Justify a given point of view with persuasive language in a debate context.</p> <p>Express one's opinion regarding the credibility of ideas presented in diverse media formats.</p> <p>Ask &amp; answer questions with native-like fluency</p> <p>Give clear instructions in various contexts.</p> <p>Collaborate in groups to reach an agreed upon solution to solve a given problem.</p> <p>Role-play conversation in a variety of situations such as doctor-patient &amp; tenant-landlord.</p> <p>Provide positive feedback &amp; constructive criticism</p>	<p>Identify key elements of literature (e.g. Character, setting, plot)</p> <p>Read level-appropriate academic texts with purpose &amp; understanding.</p> <p>Become familiar with different types of literature (e.g., adventure, mystery, science fiction).</p> <p>Read &amp; interpret technical information from graphs, charts, &amp; maps</p> <p>Become familiar with extensive &amp; intensive reading for different purposes (eg., test preparation, research).</p> <p>Read &amp; evaluate various advertisements for employment, housing &amp; consumer products</p> <p>Identify author's purpose &amp; point of view.</p> <p>Utilize skimming for overall understanding &amp; scanning for specific information.</p> <p>Make predictions &amp; inferences while reading narrative passages</p> <p>Read &amp; understand content on unfamiliar topics or technical information.</p>	<p>Produce clear &amp; coherent writing in which the development &amp; organization are appropriate to task &amp; purpose.</p> <p>Develop &amp; strengthen writing as needed by planning, revising, editing or rewriting.</p> <p>Focus writing for a specific purpose &amp; audience</p> <p>Write essays on familiar topics using different rhetorical modes such as compare/contrast, &amp; cause/effect.</p> <p>Take detailed notes from reading passages, lectures, or interviews.</p> <p>Use technology, including the internet, to produce &amp; publish individual &amp; shared writing projects</p> <p>Use Pre-writing strategies to draft an essay.</p> <p>Demonstrate familiarity with the research paper writing process such as finding sources &amp; making citations.</p>	<p>Verb tenses including simple, perfect, continuous forms.</p> <p>Using gerunds in adverb phrases &amp; adverbial phrases.</p> <p>Use connectors (e.g., coordinating, subordinating, &amp; transitional words).</p> <p>Passive voice, all forms (e.g., causative, stative, reported).</p> <p>Modals of necessity (e.g., obligation, warning, advice, expectation, suggestion, no obligation).</p> <p>Adjective clauses &amp; phrases.</p> <p>Subjunctive.</p> <p>All forms of reported speech including questions &amp; statements.</p> <p>Noun clauses.</p> <p>Idiomatic expressions</p>