

mostly positive

1. A pleasure to have around.
2. Accepts responsibility.
3. Accepts the recommendations of peers and acts on them when appropriate.
4. All work is neatly and accurately done.
5. Always cooperative.
6. Always uses time wisely.
7. Answers well in class.
8. Anxious to please.
9. Appears well rested and ready for each day activities.
10. Arrives on time for school (and/or class) every day.
11. Asks for clarification when needed.
12. Assumes responsibility well and has a fine attitude.
13. Attitude toward school is excellent.
14. Avoids careless errors through attention to detail.
15. Bubbles over with enthusiasm.
16. Can be very helpful and dependable in the classroom.
17. Can compose several related sentences.
18. Can follow directions.
19. Can make a logical and persuasive argument.
20. Can write an original story of (one or two sentences, of a few sentences).
21. Cell phone is a distraction.
22. Checks work thoroughly before submitting it.
23. Chooses to spend free time with friends.
24. Chooses words with care.
25. Completes assignments in the time allotted.
26. Consistently completes homework assignments.
27. Cooperates consistently with the teacher and other students.
28. Cooperates well.
29. Displays good citizenship by assisting other students.
30. Does good work.
31. Doing strong work in all areas.
32. Encourages other members of the group.
33. Enhances group discussion through insightful comments.
34. Enjoys conversation with friends during free periods.
35. Enjoys discussing the stories.
36. Enjoys doing neat careful work.
37. Enjoys dramatization.
38. Enjoys listening to poetry.
39. Enjoys listening to stories.
40. Enjoys participation in conversation and discussion.
41. Enthusiastic about participating.
42. Enthusiastic about work in general.
43. Exceeds expectations with the quality of their work.
44. Excellent attitude is reflected in the work does.
45. Excels in writing original stories and poems.
46. Exhibits a positive outlook and attitude in the classroom.
47. Exhibits creativity.
48. Exhibits excellent attitude.
49. Expresses ideas clearly, both verbally and through writing.
50. Extremely conscientious.
51. Faithfully performs classroom tasks.
52. Follows classroom rules.
53. Follows directions.
54. Frequently discusses concepts about which they have read.
55. Concentrates neat and careful work.

53. Follows directions.
54. Frequently discusses concepts about which they have read.
55. Generates neat and careful work.
56. Good attitude.
57. Good worker and attentive listener.
58. Grasps new ideas readily.
59. Handles disagreements with peers appropriately.
60. Has a flair for dramatic reading and acting.
61. Has a good attitude towards school.
62. Has a good oral vocabulary
63. Has a keen interest that has been shared with the class.
64. Has a pleasant personality.
65. Has a sense of humor.
66. Has a tendency to be quiet during discussions, and prefers to listen to others' opinions and comments.
67. Has a vibrant imagination and excels in creative writing.
68. Has a well-developed sense of humor.
69. Has a well-developed vocabulary.
70. Has an excellent attitude.
71. Has an impressive understanding and depth of knowledge about their interests.
72. Has compassion for peers and others.
73. Has found his/her voice.
74. Has good organization of thoughts.
75. Has great potential and works toward achieving it.
76. Has made many fine contributions to our class and is an inspiration to classmates.
77. Has strong skills.
78. Has the ability to follow directions.
79. Helps others.
80. Helps to keep the work group focused and on task.
81. His friendly, sincere way has made him a very popular member of the class.
82. I hope you enjoy your new home!
83. Is a big help in seeing that our room looks clean and pleasant.
84. Is a clear thinker.
85. Is a conscientious, hard-working student.
86. Is a fine citizen and takes a keen interest in school.
87. Is a gifted performer.
88. Is a good citizen.
89. Is a good student who appears to be a deep thinker.
90. Is a model student and I am so glad that/is in my class!
91. Is a pleasant, conscientious student.
92. Is a self-motivated student.
93. Is a steadfast, conscientious worker.
94. Is a talented artist.
95. Is a valued member of the class.
96. Is able to place periods and question marks correctly
97. Is able to print on the lines.
98. Is able to read sentences back.
99. Is an attentive student.
100. Is an enthusiastic learner who seems to enjoy school.
101. Is an enthusiastic worker.
102. Is committed to doing their best.
103. Is concerned about the feelings of peers.
104. Is cooperative and happy.
105. Is courteous and shows good manners in the classroom.
106. Is eager to learn.
107. Is friendly and cooperative
108. Is hard-working.
109. Is honest and trustworthy in dealings with others.
110. Is interested in books and reading.
111. Is kind and helpful to everyone in the classroom.

110. Is interested in books and reading.
111. Is kind and helpful to everyone in the classroom.
112. Is learning to be a better listener.
113. Is learning to be careful, cooperative, and fair.
114. Is pleasant and friendly.
115. Is self-confident and has excellent manners.
116. Is sensitive to the thoughts and opinions of others in the group.
117. Is showing interest and enthusiasm for study.
118. Is showing interest and enthusiasm for the things we do.
119. Is thoughtful in interactions with others.
120. Is very helpful about clean-up work around the room.
121. Is very thoughtful.
122. Is well-liked by classmates.
123. Is well-prepared for class each day.
124. Is willing to take part in all classroom activities.
125. Learns new vocabulary quickly.
126. Listens attentively to the responses of others.
127. Listens carefully.
128. Listens to the comments and ideas of others without interrupting.
129. Making steady progress academically.
130. Offers constructive suggestions to peers to enhance their work.
131. Often completes work early.
132. Oral reading is very expressive and oral reporting is excellent.
133. Paces work on long-term assignments.
134. Participates well in class.
135. Pleasant student to work with.
136. Possesses good self-discipline.
137. Provides background knowledge about topics of particular interest to them.
138. Puts words in the appropriate order.
139. Rate of achievement makes it difficult for to keep up with the class.
140. Readily grasps new concepts and ideas.
141. Reads extensively for enjoyment.
142. Reads extensively.
143. Reads for pleasure.
144. Regularly volunteers to assist in classroom activities.
145. Remains focused on the activity at hand.
146. Resists the urge to be distracted by other students.
147. Respectful of others.
148. Responds appropriately when corrected.
149. Responds to what has been read or discussed in class and as homework.
150. Responds well.
151. Seeks additional information independently about classroom topics that pique interest.
152. Seeks information.
153. Seeks new challenges.
154. Seeks responsibilities and follows through.
155. Seems comfortable in new situations.
156. Seems eager to improve.
157. Seems to be more aware of activities in the classroom.
158. Sets achievable goals with respect to time.
159. Sets an example of excellence in behavior and cooperation.
160. Shares personal experiences and opinions with peers.
161. Shows enthusiasm for classroom activities.
162. Shows fairness in distributing group tasks.
163. Shows great interest and enthusiasm when discussing and offering opinions.
164. Shows initiative and looks for new ways to get involved.
165. Shows respect for teacher and classmates.
166. Shows self confidence in writing.
167. Speaks clearly.
168. Speaks in good sentences.

166. Shows self confidence in writing.
167. Speaks clearly.
168. Speaks in good sentences.
169. Speaks with confidence to the group.
170. Stays on task with little supervision.
171. Tackles classroom assignments, tasks, and group work in an organized manner.
172. Takes a keen interest in all works and is most agreeable and a willing worker.
173. Takes an active role in discussions.
174. Takes on various roles in the work group as needed or assigned.
175. Takes pride in work well done.
176. Takes responsibility for their learning.
177. Treats other students with fairness and understanding.
178. Uses (complex, simple) sentences.
179. Uses class time wisely.
180. Uses colorful words.
181. Uses free minutes of class time constructively.
182. Uses individual dictionary to find unfamiliar words.
183. Uses instincts to deal with matters independently and in a positive way.
184. Uses punctuation correctly.
185. Uses vivid language in writing.
186. Volunteers frequently and makes wonderful contributions to class.
187. Volunteers often.
188. Wants responsibilities and follows through.
189. Welcomes leadership roles in groups.
190. With ability to apply self to each task, should receive much satisfaction from school experiences.
191. With friendly, cooperative attitude, will always be a pleasant addition to any class.
192. Work in the areas of has been extremely good.
193. Working to full capability.
194. Works at an appropriate pace, neither too quickly or slowly.
195. Works democratically with peers.
196. Works independently on assignments.
197. Works independently.
198. Works well in groups, planning and carrying out activities.
199. Writes clearly and with purpose.
200. Writes with depth and insight.
201. Writing has a refreshing sense of voice, clarity, and style.

problem areas

202. Although is trying very hard, is having difficulty writing smooth, fluent sentences.
203. Assignments/Homework incomplete/late.
204. Comprehends well, but needs to work more quickly.
205. Confuses words which look alike.
206. Difficulty understanding the material.
207. Disorganized.
208. Disruptive in class.
209. Does not complete assignments in the allotted time.
210. Does not form letters correctly.
211. Does not put enough time into assignments.
212. Does not work up to/ ability.
213. Excessive absences.
214. Excessive talking.
215. Excessive tardiness.
216. Experiences difficulty following directions, when unsure needs to ask questions
217. Fails to finish independent assignments
218. Gets upset easily.
219. Has difficulty remembering the spelling of non-phonetic words.
220. Has difficulty using (pronouns, verbs) correctly.
221. Has had difficulty with learning.
222. Interrupts others.
223. Is capable of much better work

221. Has had difficulty with learning.
222. Interrupts others.
223. Is capable of much better work.
224. Is inconsistent in efforts.
225. Is too easily distracted.
226. Lacks independence.
227. Low quiz/test scores.
228. Low rate of achievement makes it difficult to keep up with the class.
229. Makes careless errors.
230. Makes little effort when not under direct supervision.
231. Makes little effort when not under direct supervision.
232. Needs better study skills.
233. Needs frequent encouragement.
234. Needs lots of repetition and practice in order to retain reading vocabulary.
235. Needs to actively participate in classroom discussion.
236. Needs to apply skills to all written work.
237. Needs to attend class more.
238. Needs to be urged.
239. Needs to develop a better sense of responsibility.
240. Needs to improve classroom attitude.
241. Needs to improve reading speed and comprehension.
242. Needs to improve respect for others.
243. Needs to improve self-discipline.
244. Needs to increase speed and comprehension in reading.
245. Needs to listen to directions.
246. Needs to participate in more independent reading.
247. Needs to pay attention in class.
248. Needs to proofread work.
249. Needs to spend time on task.
250. Needs to take/ time and think about what/reads.
251. Needs to work democratically with others in groups.
252. Often seems tired at school.
253. Requires incentives.
254. Requires too much supervision.
255. Sacrificing accuracy for unnecessary speed in written work.
256. Seems unable to finish required work.
257. Speaks very well in front of the class. However, written work needs much improvement.
258. Tends to work too quickly, which results in many careless errors.
259. Works too slowly.
260. Would benefit from practicing reading fluency and comprehension skills.

save for final report

261. Classroom attitude shows improvement.
262. Has been consistently progressing.
263. Has improved steadily.
264. Has made nice progress this reporting period.
265. Has shown a good attitude about trying to improve.
266. Has shown strong growth.
267. Helped to make my year a pleasant one.
268. Is becoming more dependable during work periods.
269. Is becoming more self-reliant.
270. Is becoming more self-reliant.
271. Is building a good vocabulary.
272. Is continuing to grow in independence.
273. Is developing a better attitude toward class.
274. Is gaining self-confidence.
275. Is learning to concentrate.
276. Is learning to listen carefully.
277. Is learning to listen to directions more carefully.
278. Is learning to accept time constructively.

276. Is learning to listen carefully.
277. Is learning to listen to directions more carefully.
278. Is learning to occupy time constructively.
279. Is learning to share and listen.
280. Is making progress in all academic areas.
281. Is now able to write a complete sentence independently.
282. Noticeable improvement in study habits this reporting period, which is very encouraging.
283. Now accepts responsibility well.
284. Quality of work is improving.
285. Reading is becoming (not yet becoming) automatic.
286. School work has shown improvement over the past quarter.
287. There has been a noticeable improvement in study habits this reporting period, which is very encouraging.
288. Work habits are improving.
- 289.