

Work Group Summary

January 2017

Adult Basic/Secondary Education (ABE/ASE)

Previously compared practices for promoting student success at different member campuses. Tools included pass/no pass grading, PLATO, and quick yet detailed paper assessments.

Currently discussing OTAN and CalPro as tools for teacher education. Also focused on the benefits of using technology in the classroom. This includes the use of social media, hybrid instruction, and educational apps. There is a need for online safety education and a consortium technology mission statement.

Documents in Progress: *Consortium Technology Mission Statement/How to be a Good Digital Citizen.*

Adults with Disabilities (AWD)

Previously discussed how to assess students for transition to independent living. Also discussed the use of assistive technology in counseling and in the classroom.

Currently discussing the WIOA requirement that adults with disabilities be placed in competitive, integrated employment (CIE). There is concern that HLPAE workshop program will not meet CIE requirements and close. The work group expressed a need for a consortium job developer. The work group is also discussing a pathway for adults with disabilities to move between HLPAE and Mt. SAC.

Documents in Progress: *Student Pathway Continuum*

Career Technical Education (CTE)

Previously discussed the importance of gathering student data after they leave a CTE program to protect funding. Tools such as contact forms and social media were suggested.

Currently discussing the need for the CTE Work Group to collaborate with other work groups. Also discussing the need for a consortium job developer. There is concern that enrollment is down, and recruitment and job placement need to be a major focus.

Documents in Progress: *CTE Pathways Ladder*

Counselors and Support Staff (CSS)

Previously discussed practices at all member campuses in terms of intake, registration, assessment, and orientation procedures. Included an emphasis on overcoming barriers and setting realistic goals.

Currently discussing the need for better marketing and recruitment, as well as the need for a job developer. Concern that pathways and bridges between programs are nonexistent. Also discussing the discrepancies between high school diploma requirements at different member campuses.

Documents in Progress: *Intra- and Inter- Member Bridge Programs*

English as a Second Language (ESL)

Previously discussed and aligned ESL curriculum across the consortium. Also discussed how to encourage students to overcome barriers and be persistent learners.

Currently discussing the need for the ELS Work Group to collaborate with other work groups. There is special emphasis on CTE collaboration in order to move towards integrated education and training (IET). Also discussion around a consortium wide ESL progress report. This document will include a rationale and a rubric.

Documents in Progress: *Consortium Wide ESL Progress Report*

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