

Work Group Summary

August 2017

**Please Note: These descriptions provide a brief monthly update of work group meetings. Individual work groups have not approved these descriptions. Information, document titles, wording, and discussion topics may change from month to month. For more information about a specific work group, please visit our google drive (see link below) or contact the work group leader directly.*

Adult Basic/Secondary Education (ABE/ASE)

8/3/2017

CASAS Reports Training - reviewed CASAS competencies, EFLs, and CASAS Reports useful to teachers.

8/24/2017

Members reviewed and discussed "Measuring Our Success: Data and Accountability Systems and Common Assessment in the California Adult Education Block Grant Program" and their role at the fall conference. ABE/ASE break out session will allow time to compare and discuss formative assessments

Documents in Progress: *Filling the Gaps – High School Diploma/Equivalency → Community College*

Adults with Disabilities (AWD)

8/30/2017

Members reviewed and discussed "Measuring Our Success: Data and Accountability Systems and Common Assessment in the California Adult Education Block Grant Program" and the accompanying PowerPoint. The document does not mention AWD, the PowerPoint had a few slides with information for this work group. Members also discussed their role in the fall conference. AWD will join the breakout session with CTE and CSS members to receive a CASAS Presentation on the Workplace Assessment.

Documents in Progress: *Pathways to Independence, Formative Assessment Practices*

Career Technical Education (CTE)/Pre-Apprenticeship (Pre-App)/Education for Older Adults (EOA)

8/3/2017

Members reviewed and discussed "Defining CTE Programs and Measuring their Outcomes" (5/30/2017). Members also expressed a desire to have joint advisory committee meetings. This may not be possible with the specificity of COE requirements.

8/31/2017

Members reviewed and discussed "Measuring Our Success: Data and Accountability Systems and Common Assessment in the California Adult Education Block Grant Program" and the accompanying PowerPoint. Discussion has focused on the requirements and differences between pre-apprenticeship and apprenticeship programs. Members also discussed their role in the fall conference. CTE will join the breakout session with AWD and CSS members to receive a CASAS Presentation on the Workplace Assessment.

Documents in Progress: *Staircase, Pre-Apprenticeship → Apprenticeship Pathways*

Counselors and Support Staff (CSS)

8/28/2017

Members discussed events on the consortium activities plan – specifically the need for a partner breakfast (Tentative Feb 2018). Members also discussed the need for a Consortium counselor employee handbook. This handbook could include the best practices document from last semester along with other useful tools for new adult school counselors. Members also discussed their role in the fall conference. CSS will join the breakout session with CTE and AWD members to receive a CASAS Presentation on the Workplace Assessment.

Documents in Progress: *CSS Best Practices Handbook – Calendar of Activities*

English as a Second Language (ESL)

8/3/2017

CASAS Reports Training - reviewed CASAS competencies, EFLs, and CASAS Reports useful to teachers.

Documents in Progress: *ESL Progress Report and Rubric*

To keep up with work group activities visit

www.mtsac-rc.org